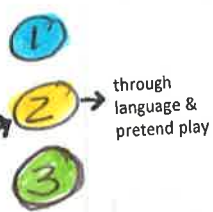



Relationship Between Domains, Areas of Development, and Observation Questions

**EEO
OUTCOME**

Traditional Domain	Area of Development	Aspects of Development Covered	EEO OUTCOME
Social and emotional development	I. Personal Connections: It's About Trust—How children show trust	<ol style="list-style-type: none"> How children build relationships with familiar adults How children respond to unfamiliar adults 	1
	II. Feelings About Self: Learning About Me—How children express who they are	<ol style="list-style-type: none"> How children express who they are, their personality, their temperament, the way they are building self-esteem, learning independence How children manage their own behavior, self-regulation Expressing feelings; learning social skills when expressing feelings, needs, and wants 	 1 2 3 → through language & pretend play
	III. Relationships With Other Children: Child to Child—How children act around other children	<ol style="list-style-type: none"> How children show awareness of other children, interact with and play with them Recognizing and responding to other children's feelings (empathy) 	1
Communication and language	IV. Understanding and Communicating: Baby, Toddler, and Preschooler Talk—How children understand and communicate	<ol style="list-style-type: none"> Receptive language: understanding gestures, words, directions, questions, and routines Expressive language: using gestures, words, several words together, conventions of speech, expressing thoughts and ideas Participating in conversations 	 1 2
Cognitive development	V. Exploration and Problem Solving: Baby, Toddler, and Preschooler Discoveries—How children explore and figure things out	<ol style="list-style-type: none"> How children attend, pay attention, explore, and understand concepts of color, size, matching, weight, and number Memory, reasoning ability, imagination Making things happen, purposeful activity, expectations of planned results, anticipating consequences, solving problems 	2
Physical development	VI. Movement and Coordination: Baby, Toddler, and Preschooler in Motion—How children move their bodies and use their hands	<ol style="list-style-type: none"> Gross motor: controlling body, moving around, combining movements, playing games Fine motor: reaching, holding, letting go, intentional exploration, eye-hand coordination, creative activities Self-help activities 	3